



**READING ABILITY OF NARRATIVE TEXT OF THE EIGHTH
GRADE STUDENTS OF SMP N 5 KUDUS TAUGHT BY
USING RECIPROCAL TEACHING TECHNIQUE
IN ACADEMIC YEAR 2012/2013**

**By:
ERNI ANDRIYANI
NIM. 200932167**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**READING ABILITY OF NARRATIVE TEXT OF THE EIGHTH
GRADE STUDENTS OF SMP N 5 KUDUS TAUGHT BY
USING RECIPROCAL TEACHING TECHNIQUE
IN ACADEMIC YEAR 2012/2013**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for completing the Sarjana Program
In the Department of English Education**

By

ERNI ANDRIYANI

NIM 2009322167

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2013



MOTTO:

Think big, feel strong, and pray hard for a deep heart

Just smile along the way

Not my fall is important, but arouses me

Become free and strong personality



DEDICATION:

The final project is dedicated to


- ❧ *My beloved father and mother*
- ❧ *My dearest sister, almh. Erma Yuli P.*
- ❧ *My Future soulmate*
- ❧ *All friends and Family*

ADVISORS' APPROVAL

This is to certify that the sarjana skripsi of Erni Andriyani NIM. 2009-32-167 has been approved by the skripsi advisors for further approved by the examining committee.


Kudus, July 2013

Advisor I



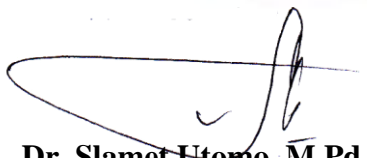
Fajar Kartika, S.S, M.Hum
NIS. 0610701000001191

Advisor II



Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



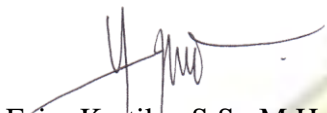
Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

EXAMINER'S APPROVAL

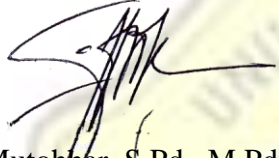
This is to certify that the Skripsi of Erni Andriyani (200932167) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, August 2013


Skripsi examining committee:


Fajar Kartika, S.S., M.Hum
NIS 0610701000001191

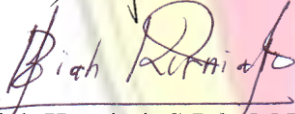
, Chairperson


Mutohhar, S.Pd., M.Pd
NIS. 0610701000001204

, Member


Fitri Budi Suryani, S.S., M.Pd
NIS. 0610701000001155

, Member

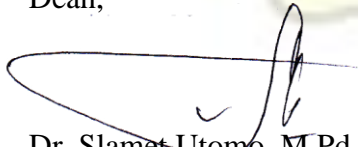

Diah Kurniati, S.Pd., M.Pd
NIS 0610701000001190

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,


Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

ACKNOWLEDGMENT

Alhamdulillah. Praise to Allah, my gratitude runs to Allah who gives me an exceptional power in accomplishing my skripsi entitled “Reading Ability of Narrative text of the Eighth Grade Students of SMP N 5 Kudus Taught by Using Reciprocal Teaching Technique in Academic Year 2012/2013.”

I realize, without any support, suggestion, encouragement, and guidance from many people I would not be able to finish this thesis. In this opportunity I would like to express her deep appreciation to :

1. Dr. Slamet Utomo, M.Pd., the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department.
3. Fajar Kartika, S.S, M.Hum, as the first advisor who has given me guidance, correction, and suggestion wisely in accomplishing this research.
4. Mutohhar, S.Pd, M.Pd as the second advisor who has given me guidance, correction, and suggestion wisely in accomplishing this research.
5. Drs. H. Farhan M.Pd, as the Headmaster of SMP N 5 Kudus who has given me permission and support in conducting this research.
6. Ri'ayah, S.Pd as the English Teacher in SMP N 5 Kudus who has given me permission, guidance, and motivations during my activity in doing this research.
7. My Beloved father and mother (Irwan Rudiono and Zulaikah) for their love, support, and patience.

8. My incredible best friends geng Trio Macan who gives much motivation, support and make my life incredible: Nurul Fitriana Fia, Rantika Tirta K.
9. My special friend of life Muhamad Nurudin who gives me a worth togetherness and wonderful spirit during I accomplishing this research.
10. And to all my friends that I can't mention one by one.

Finally, I will happily welcome any constructive criticism and suggestion. Hopefully, the skripsi would give contribution for teacher and students.

Kudus, July 2013

Erni Andriyani



ABSTRACT

Andriyani, Erni. 2013. *Reading Ability of Narrative text of the Eighth Grade Students of SMP N 5 Kudus Taught by Using Reciprocal Teaching Technique in Academic Year 2012/2013*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Fajar Kartika, S.S, M.Hum, (2) Mutohhar, S.Pd,M.Pd.

Key words: *Reading Ability, Reciprocal Teaching Technique*

Reading ability is the ability to understand the text. In understanding the text, students can get information from the text then they can be able to share the information to the other correctly. In the other word, students are expected to have a good ability in reading because they can get knowledge and information especially in narrative text. However, there are many students who get some difficulties in understanding a text. They can not get the information from the text such as the main idea and moral value of the text. many people try to find a good technique to teach reading in the classroom in order to increase the student's reading ability. As one of the ways to teach is reading by using Reciprocal Teaching Technique. It is one of techniques of teaching reading which emphasizes on the understanding the content of the text and it has purpose to make students to be active and independent in comprehending the text.

The research objective in this research is to find out whether or not there is a significant difference between the reading ability of narrative text of the eighth grade students of SMP N 5 Kudus in academic year 2012/2013 who are taught by using Reciprocal Teaching Technique and those who are taught by using Three Phase Technique.

The research design is experimental research design with control group. The population used in this research is all of the eighth grade students of SMP N 5 Kudus in academic year 2012/2013 in second semester. I take samples in VIII C as control group and VIII D as experimental group.

After conducting the test for the experimental class and control class, there is significant difference in their result. The experimental class got better in their post test result. The minimum score was 68 up to 90 and the control class score from the minimum score was 48 up to 80. The t observation (t_o) is 8.826 is greater than the t -table (on the level of significance of 5% (df) $N_1+N_2-2=66$ t -table is 2.000) in other word $t_o > t\text{-table} = 8.826 > 2.000$. It means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_1) is confirmed.

Based on the result of the research above, I expect that Reciprocal Teaching Technique can be used as one of alternative teaching techniques to teach reading for the eighth grade students of SMP N 5 Kudus since the result of the reesarch shows that there is an improvement of mean.

RINGKASAN

Andriyani, Erni. 2013. Kemampuan Membaca Teks Narrative Siswa Kelas Delapan SMP N 5 Kudus Diajarkan dengan Menggunakan *Reciprocal Teaching Technique*. Tahun Pelajaran 2012/2013. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, SS, M.Hum, (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: *Kemampuan membaca, Reciprocal Teaching Technique.*

Kemampuan membaca adalah kemampuan untuk memahami teks. Dalam memahami teks, siswa dapat mendapatkan informasi dari teks maka mereka bisa dapat berbagi informasi dengan yang lain dengan benar. Dengan kata lain, siswa diharapkan memiliki kemampuan yang baik dalam membaca karena mereka bisa mendapatkan pengetahuan dan informasi terutama dalam teks naratif. Namun, ada banyak siswa yang mendapatkan beberapa kesulitan dalam memahami teks. Mereka tidak bisa mendapatkan informasi dari teks seperti gagasan utama dan nilai moral dari teks naratif. banyak orang mencoba untuk menemukan teknik yang baik untuk mengajar membaca di kelas untuk meningkatkan kemampuan membaca siswa. Sebagai salah satu cara untuk mengajarkan membaca dengan menggunakan Teknik Reciprocal. Ini adalah salah satu teknik pengajaran membaca yang menekankan pada pemahaman isi teks dan memiliki tujuan untuk membuat siswa menjadi aktif dan mandiri dalam memahami teks.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam kemampuan membaca teks naratif siswa kelas VIII SMP N 5 Kudus pada tahun akademik 2012/2013 yang diajar dengan menggunakan Teknik Reciprocal Teaching dan mereka yang diajar dengan menggunakan Teknik Tiga fase.

Rancangan penelitian ini adalah penelitian eksperimen dengan menggunakan kelompok kontrol. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas VIII SMP N 5 Kudus pada tahun ajaran 2012/2013 pada semester kedua. Penulis mengambil sampel di VIII C sebagai kelompok kontrol dan VIII D sebagai kelompok eksperimen.

Setelah melakukan tes untuk kelas eksperimen dan kelas kontrol, ada perbedaan yang signifikan dalam hasil tersebut. Kelas eksperimen menjadi lebih baik dalam hasil post test. Skor minimum adalah 68 hingga 90 dan skor kelas kontrol dari skor minimal adalah 48 hingga 80. The t observasi (t_o) adalah 8,826 lebih besar dari t-tabel (pada tingkat signifikansi 5% (df) $N_1 + N_2 - 2 = 66$ t-tabel 2.000) dengan kata lain $t_o > t\text{-tabel} = 8,826 > 2.000$. Ini berarti bahwa hipotesis nol (H_0) ditolak dan Hipotesis Alternatif (H_a) dikonfirmasi. Berdasarkan hasil penelitian di atas, penulis berharap bahwa Teknik Reciprocal dapat digunakan sebagai salah satu teknik pengajaran alternatif untuk

mengajarkan membaca bagi siswa kelas VIII SMP N 5 Kudus karena hasil penelitian menunjukkan bahwa ada peningkatan yang cukup berarti.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISOR APPROVAL	v
EXAMINER'S APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
RINGKASAN.....	x
TABLE OF CONTENTS	xii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problem	4
1.3 Objectives of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research.....	6
1.6 Operational Definition.....	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPHOTHESIS

2.1. Teaching English in SMP N 5 Kudus.....	8
2.11. Purpose of Teaching English in SMP N 5 Kudus.....	9
2.12. The Material of Teaching English in SMP N 5 Kudus.....	10
2.13. The Techniques of Teaching English in SMP N 5 Kudus.....	12
2.14. Procedure of Three Phase Technique.....	15

2.2. Reciprocal Teaching Technique.....	15
2.21. The Strategies of Reciprocal Teaching.....	16
2.22. The Bases of Reciprocal Teaching.....	19
2.23. Procedure of Reciprocal Teaching Technique.....	20
2.24. Advantages and disadvantages of Reciprocal Teaching Technique..	21
2.3. Reading.....	21
2.31. The Purpose of Reading.....	22
2.32. The Importance of Reading.....	24
2.4. Narrative Text.....	25
2.41. Social Function of Narrative Text.....	26
2.42. Generic Structure of Narrative Text.....	26
2.43. Language Features of Narrative Text.....	27
2.5. Teaching Narrative Text in SMP N 5 Kudus.....	27
2.6. Three Phase Techniques and Reciprocal Teaching Techniques in Narrative Text.....	28
2.7. Review Previous Research.....	29
2.8. Theoretical Framework.....	39
2.9. Hypothesis.....	30

CHAPTER III METHOD OF THE RESEARCH

3.1. Design of the Research	31
3.2. Population and Sample of the Research	33

3.3. Instrument of the Research	34
3.4. Procedure of Data Collection	37
3.5. Technique of analyzing data	37

CHAPTER IV FINDING OF THE RESEARCH

4.1. Research finding.....	41
411. Reading ability of narrative text of the eighth grade students of SMP N 5 Kudus taught by using Reciprocal Teaching Technique in academic year 2012/2013.....	41
412. Reading ability of narrative text of the eighth grade students of SMP N 5 Kudus taught by using Three Phase Technique in academic year 2012/2013.....	44
413. The significant differences of the reading ability of narrative text of the eighth grade students of SMP N 5 Kudus in Academic Year 2012/2013 who are taught by using Reciprocal Teaching Technique and those who are taught by using Three Phase Technique.....	46
42. Hypothesis Testing.....	46

CHAPTER V DISCUSSION

51. Discussion.....	51
---------------------	----

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	54
6.2 Suggestion.....	55

BIBLIOGRAPHY.....	56
APPENDICES.....	58
STATEMENT.....	150
CURICULUM VITAE.....	151



LIST OF TABLE

Table	Page
2.1 The Example of Narrative Text.....	26
3.1 The Criteria of The Reading Ability of Narrative Text of the Eighth Grade Students in the Academic Year 2012/2013.....	39
4.1 The Reading Ability of Narrative Text of the Eighth Grade Students of SMP N 5 Kudus in Academic Year 2012/2013 taught by using Reciprocal Teaching Technique.....	42
4.2 The Frequency And Percentage Distribution of The Score Of The Reading Ability of narrative text of The Eighth Grade Students of SMP N 5 Kudus In Academic Year 2012/2013 Taught By Using Reciprocal Teaching Technique.....	43
4.3 The Reading Ability of Narrative Text of the Eighth Grade Students of SMP N 5 Kudus in Academic Year 2012/2013 taught by using Three Phase Technique.....	44
4.4 The Frequency And Percentage Distribution of The Score Of The Reading Ability of narrative text of The Eighth Grade Students of SMP N 5 Kudus In Academic Year 2012/2013 Taught By Using Three Phase Technique.....	45
4.5 The summary of t-test result of eighth grade students of SMP N 5 Kudus in Academic Year 2012/2013.....	47

LIST OF FIGURES

Figure	Page
3.1 Figure of Experimental Design With control group.....	32
4.1 The Bar Diagram of Score of The Reading Ability of narrative text of The Eighth Grade Students of SMP N 5 Kudus In Academic Year 2012/2013 Taught By Using Reciprocal Teaching Technique.....	43
4.2 The Bar Diagram of Score of The Reading Ability of Narrative Text of The Eighth Grade Students of SMP N 5 Kudus In Academic Year 2012/2013 Taught By Using Three Phase Technique.....	45



LIST OF APPENDICES

Appendix	Page
1. The result of eighth grade students' mid test of SMP N 5 Kudus in Academic Year 2012/2013.....	58
2. The Syllabus of Eighth Grade Students of SMP N 5 Kudus in Academic Year 2012/2013	61
3. Lesson Plan of Teaching by Reciprocal Teaching Technique	63
4. Lesson Plan of Teaching by Three Phase Technique.....	95
5. The table of Specification to measure Reading ability of narrative text of the Eighth Grade Students of SMP N 5 Kudus	123
6. The Test Item.....	124
7. The key answer of test item.....	133
8. The Tabulation of Try Out test.....	134
9. The Try Out Score of Reading ability of narrative text test of the Eighth Grade Students of SMP N 5 Kudus	136
10. Reliability of Try Out	137
11. The Reading ability of narrative text Score Taught by Reciprocal Teaching Technique	138
12. The Reading ability of narrative text Score Taught by using Three Phase Technique	140
13. The calculation of Mean and Standard Deviation of The Reading Comprehension of the Eighth Grade Students of SMP N 5 Kudus Taught by Using Reciprocal Teaching Technique in Academic Year 2012/2013 ..	142
14. The calculation of Mean and Standard Deviation of The Reading ability of narrative text of the Eighth Grade Students of SMP N 5 Kudus Taught by using Three Phase Technique in Academic Year 2012/2013.....	144
15. The Calculation of t-test (t_0)	146
16. Critical Value of t-table	148
17. The schedule of doing research.....	149